

Texas Education Agency
2016-17 Federal Report Card for Texas Public Schools
 District Name: LONE OAK ISD
 District ID: 116906

Part I: Student Achievement by Proficiency Level

This section provides the State of Texas Assessments of Academic Readiness (STAAR) performance results for each subject area and grade level tested in the 2016-17 school year. These results include all students tested, whether or not they were in the accountability subset.

		2017	2016	Region	African American		American Indian		Pacific	Two or More	Special	Econ	ELL	Female	Male	Migrant	
				State	District	White	Hispanic	Islander	Races	Ed	Disadv						
STAAR Percent at or Above Approaches Grade Level (2017) or Level II Satisfactory Standard (2016)																	
Grade 3																	
Reading	2017	72%	72%	74%	*	67%	75%	*	-	-	-	55%	56%	*	68%	80%	-
	2016	72%	73%	80%	*	*	77%	-	-	-	*	50%	52%	-	78%	81%	-
Mathematics	2017	76%	77%	67%	*	67%	68%	*	-	-	-	*	51%	*	63%	72%	-
	2016	74%	75%	76%	*	*	75%	-	-	-	*	*	52%	-	74%	78%	-
Grade 4																	
Reading	2017	69%	70%	88%	*	*	88%	-	-	-	*	64%	68%	-	88%	87%	-
	2016	74%	74%	87%	*	86%	87%	-	*	-	*	*	84%	-	92%	81%	*
Mathematics	2017	74%	75%	81%	*	*	84%	-	-	-	*	45%	56%	-	81%	82%	-
	2016	72%	73%	86%	*	86%	85%	-	*	-	*	*	80%	-	82%	90%	*
Writing	2017	64%	66%	83%	*	*	84%	-	-	-	*	*	68%	-	88%	79%	-
	2016	68%	70%	83%	*	86%	82%	-	*	-	*	*	72%	-	85%	81%	*
Grade 5																	
Reading	2017	81%	82%	92%	*	100%	92%	-	*	-	*	*	87%	-	97%	86%	-
	2016	80%	81%	89%	*	100%	91%	-	-	-	*	60%	86%	*	97%	84%	*
Mathematics	2017	86%	86%	93%	*	100%	94%	-	*	-	*	*	90%	-	97%	89%	-
	2016	85%	85%	89%	*	100%	89%	-	-	-	*	70%	89%	*	94%	86%	*
Science	2017	73%	73%	93%	*	100%	92%	-	*	-	*	*	90%	-	95%	92%	-
	2016	73%	73%	88%	*	100%	88%	-	-	-	*	50%	89%	*	94%	84%	*
Grade 6																	
Reading	2017	67%	69%	77%	*	71%	79%	-	-	-	-	*	65%	*	94%	65%	-
	2016	68%	70%	80%	*	64%	86%	-	-	-	*	38%	67%	*	92%	69%	-
Mathematics	2017	75%	78%	84%	*	71%	86%	-	-	-	-	45%	76%	*	90%	79%	-
	2016	71%	74%	79%	*	82%	81%	-	-	-	*	44%	73%	*	81%	77%	-
Grade 7																	
Reading	2017	72%	73%	72%	*	67%	72%	-	-	-	*	26%	56%	*	84%	62%	-
	2016	69%	71%	76%	*	45%	81%	*	-	-	*	36%	63%	*	82%	70%	-
Mathematics	2017	68%	69%	74%	*	75%	77%	-	-	-	*	28%	61%	*	81%	68%	-
	2016	68%	70%	75%	*	55%	79%	*	-	-	*	43%	65%	*	78%	72%	-
Writing	2017	68%	69%	67%	*	67%	69%	-	-	-	*	32%	51%	*	84%	53%	-
	2016	68%	70%	67%	*	55%	69%	*	-	-	*	*	58%	*	80%	55%	-
Grade 8																	
Reading	2017	84%	85%	86%	*	73%	88%	*	-	-	83%	50%	74%	*	91%	80%	-
	2016	85%	86%	89%	*	78%	93%	*	-	-	-	46%	78%	*	93%	84%	*
Mathematics	2017	84%	85%	88%	*	70%	91%	*	-	-	83%	56%	85%	*	95%	82%	-
	2016	80%	80%	76%	*	67%	79%	*	-	-	-	*	55%	*	80%	71%	*
Science	2017	74%	77%	60%	*	*	68%	*	-	-	*	33%	43%	*	70%	50%	-
	2016	73%	75%	71%	*	63%	76%	*	-	-	-	*	53%	*	76%	66%	*
Social Studies	2017	62%	65%	47%	*	*	56%	*	-	-	*	*	31%	*	53%	40%	-
	2016	62%	66%	56%	*	*	63%	*	-	-	-	*	34%	*	52%	59%	*
End of Course																	
English I	2017	61%	63%	64%	*	*	72%	-	-	-	*	18%	53%	-	72%	59%	-
	2016	63%	65%	57%	*	*	59%	-	-	-	*	38%	54%	-	83%	38%	-
English II	2017	64%	66%	77%	*	*	80%	-	*	-	100%	40%	67%	-	94%	63%	-

	2016	Region		African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed	Econ Disadv	ELL	Female	Male	Migrant
		State	10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL	Female	Male	Migrant						
	66%	68%	77%	*	80%	80%	*	*	-	*	*	72%	*	87%	66%	*							
Algebra I	2017 81%	81%	68%	*	64%	71%	-	-	-	-	21%	53%	-	80%	59%	-							
	2016 76%	76%	71%	*	*	76%	-	*	-	*	47%	70%	-	87%	59%	-							
Biology	2017 85%	86%	78%	*	54%	83%	-	-	-	-	53%	69%	-	87%	72%	-							
	2016 86%	87%	83%	*	88%	85%	-	*	-	*	62%	79%	-	93%	75%	-							
U.S. History	2017 91%	92%	94%	*	100%	94%	*	*	-	*	67%	93%	-	98%	89%	-							
	2016 90%	91%	91%	-	86%	92%	*	-	-	*	63%	90%	-	92%	91%	*							
All Grades																							
All Subjects	2017 74%	75%	76%	39%	64%	79%	71%	100%	-	70%	39%	64%	*	83%	71%	-							
	2016 74%	75%	78%	37%	69%	80%	86%	100%	-	76%	41%	69%	61%	84%	72%	100%							
Reading	2017 71%	72%	77%	28%	67%	80%	*	*	-	94%	38%	65%	*	85%	71%	-							
	2016 72%	73%	79%	40%	69%	82%	100%	*	-	71%	40%	69%	63%	88%	70%	*							
Mathematics	2017 78%	79%	78%	45%	70%	80%	*	*	-	82%	36%	66%	*	83%	74%	-							
	2016 75%	76%	78%	38%	70%	81%	*	*	-	80%	43%	70%	71%	82%	75%	*							
Writing	2017 66%	68%	74%	*	63%	76%	-	-	-	*	33%	58%	*	88%	65%	-							
	2016 68%	70%	74%	*	67%	75%	*	*	-	*	26%	63%	*	82%	65%	*							
Science	2017 78%	79%	76%	56%	57%	81%	*	*	-	*	49%	66%	*	83%	70%	-							
	2016 77%	79%	80%	*	82%	83%	*	*	-	*	47%	75%	*	87%	75%	*							
Social Studies	2017 76%	78%	68%	*	47%	74%	*	*	-	*	44%	56%	*	74%	62%	-							
	2016 76%	79%	72%	*	50%	76%	*	-	-	*	45%	62%	*	68%	74%	*							

STAAR Percent at Meets Grade Level (2017) or Final Level II Standard (2016)

All Grades																
All Subjects	2017 44%	47%	46%	11%	39%	48%	29%	86%	-	34%	18%	33%	*	50%	42%	-
	2016 42%	45%	47%	12%	38%	49%	43%	88%	-	38%	20%	36%	22%	51%	43%	33%
Reading	2017 43%	46%	49%	8%	41%	51%	*	*	-	53%	20%	35%	*	59%	41%	-
	2016 42%	45%	51%	20%	35%	55%	40%	*	-	29%	21%	37%	25%	58%	45%	*
Mathematics	2017 45%	47%	45%	15%	42%	47%	*	*	-	18%	18%	33%	*	46%	44%	-
	2016 40%	43%	42%	5%	44%	44%	*	*	-	27%	15%	34%	14%	44%	41%	*
Writing	2017 36%	39%	42%	*	38%	42%	-	-	-	*	10%	27%	*	43%	41%	-
	2016 39%	43%	46%	*	44%	45%	*	*	-	*	11%	34%	*	57%	35%	*
Science	2017 48%	50%	47%	11%	37%	50%	*	*	-	*	20%	34%	*	48%	45%	-
	2016 44%	47%	49%	*	41%	51%	*	*	-	*	18%	40%	*	54%	45%	*
Social Studies	2017 48%	51%	36%	*	27%	38%	*	*	-	*	19%	26%	*	35%	36%	-
	2016 45%	49%	41%	*	19%	44%	*	-	-	*	34%	40%	*	28%	51%	*

STAAR Percent at Masters Grade Level (2017) or Level III Advanced (2016)

All Grades																
All Subjects	2017 19%	22%	19%	0%	17%	21%	0%	57%	-	6%	5%	11%	*	20%	19%	-
	2016 17%	19%	17%	3%	13%	18%	7%	63%	-	24%	4%	11%	4%	19%	16%	8%
Reading	2017 18%	20%	19%	0%	18%	20%	*	*	-	12%	7%	13%	*	23%	16%	-
	2016 16%	18%	21%	0%	15%	22%	0%	*	-	18%	3%	10%	0%	24%	18%	*
Mathematics	2017 21%	24%	20%	0%	23%	21%	*	*	-	9%	3%	11%	*	19%	21%	-
	2016 17%	20%	17%	5%	9%	18%	*	*	-	27%	5%	10%	0%	17%	16%	*
Writing	2017 11%	13%	14%	*	6%	16%	-	-	-	*	0%	3%	*	16%	12%	-
	2016 14%	17%	16%	*	17%	17%	*	*	-	*	0%	7%	*	23%	9%	*
Science	2017 19%	21%	20%	0%	7%	23%	*	*	-	*	6%	11%	*	19%	21%	-
	2016 15%	18%	15%	*	14%	14%	*	*	-	*	9%	14%	*	14%	15%	*
Social Studies	2017 26%	29%	21%	*	13%	23%	*	*	-	*	7%	11%	*	17%	26%	-
	2016 21%	25%	13%	*	6%	14%	*	-	-	*	3%	11%	*	6%	19%	*

STAAR Participation (All Grades)

All Tests	2017 99%	99%	99%	98%	99%	99%	100%	100%	-	100%	99%	99%	100%	99%	99%	-
	2016 99%	99%	100%	98%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%

Reading	2017	99%	99%	99%	100%	98%	99%	*	*	-	100%	99%	99%	100%	100%	99%	-
	2016	99%	99%	100%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%	100%
Mathematics	2017	100%	99%	99%	100%	98%	99%	*	*	-	100%	99%	99%	100%	99%	99%	-
	2016	100%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	*
Writing	2017	100%	100%	99%	100%	100%	99%	-	-	-	*	100%	100%	*	98%	100%	-
	2016	99%	99%	100%	*	100%	100%	*	*	-	100%	100%	100%	*	100%	100%	*
Science	2017	99%	98%	99%	86%	100%	99%	*	*	-	100%	98%	98%	*	99%	99%	-
	2016	99%	98%	99%	90%	100%	100%	*	*	-	*	96%	99%	*	99%	99%	*
Social Studies	2017	98%	97%	99%	*	100%	99%	*	*	-	100%	96%	100%	*	100%	99%	-
	2016	98%	97%	100%	*	100%	100%	*	-	-	*	100%	100%	*	100%	100%	*

STAAR Participation Results by Assessment Type for Students Served in Special Education Settings (All Grades)

Reading Tests																	
% of Participants	2017	98%	98%	98%	100%	92%	99%	-	-	-	*	98%	98%	*	100%	98%	-
% STAAR/EOC With No Accommodations	2017	13%	15%	8%	0%	0%	11%	-	-	-	*	8%	6%	*	0%	12%	-
% STAAR/EOC With Accommodations	2017	73%	72%	75%	91%	92%	70%	-	-	-	*	75%	75%	*	78%	73%	-
% STAAR Alternate 2	2017	12%	11%	15%	9%	0%	18%	-	-	-	*	15%	16%	*	22%	12%	-
% of Non-Participants	2017	2%	2%	2%	0%	8%	1%	-	-	-	*	2%	2%	*	0%	2%	-
Mathematics Tests																	
% of Participants	2017	99%	99%	97%	100%	91%	98%	-	-	-	*	97%	96%	*	100%	96%	-
% STAAR/EOC With No Accommodations	2017	12%	14%	8%	0%	0%	10%	-	-	-	*	8%	4%	*	0%	11%	-
% STAAR/EOC With Accommodations	2017	74%	72%	75%	89%	91%	71%	-	-	-	*	75%	78%	*	77%	74%	-
% STAAR Alternate 2	2017	13%	12%	14%	11%	0%	17%	-	-	-	*	14%	14%	*	23%	10%	-
% of Non-Participants	2017	1%	1%	3%	0%	9%	2%	-	-	-	*	3%	4%	*	0%	4%	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
- † Indicates zero observations reported for this group.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Part II: Student Achievement and State Academic Annual Measurable Objectives (AMOs)

This section provides the STAAR performance results for each subject area tested in the 2016-17 school year. These results only include tested students who were in the accountability subset. This section also includes four-year and five-year graduation rates and participation rates on STAAR for reading and mathematics.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL +	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	Y		Y	Y					Y	N		n/a	4	5	80
Mathematics	Y		Y	Y					Y	N		n/a	4	5	80
Writing	Y			Y					Y			n/a	3	3	100
Science	Y			Y					Y	N		n/a	3	4	75
Social Studies	Y			Y					Y			n/a	3	3	100
Total													17	20	85
Performance Status - Federal															
Federal Target	91%	91%	91%	91%					91%	91%	91%				
Reading	N			N	n/a	n/a	n/a	n/a	N	N		n/a			
Mathematics	N			N	n/a	n/a	n/a	n/a	N	N		n/a			
Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y		Y	Y					Y	Y		n/a	5	5	100
Mathematics	Y		Y	Y					Y	Y		n/a	5	5	100
Total													10	10	100
Federal Graduation Status (Target: See Reason Codes)															
Graduation Target	Y			Y								n/a	2	2	100
Met															
Reason Code ***	a			a									2	2	100
Total													2	2	100

	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	Total +	Total Eligible	Percent of Eligible Measures Met
District: Met Federal Limits on Alternative Assessments														
Reading #														
Alternate 1% Number	Y													
Number	14													
Proficient														
Total Federal	7													
Cap Limit														
Mathematics #														
Alternate 1% Number	Y													
Number	12													
Proficient														
Total Federal	6													
Cap Limit														
Total												1	1	100
Overall Total												30	33	91

+ Participation uses ELL (Current), Graduation uses ELL (Ever HS)

* Indicates results are masked due to small numbers to protect student confidentiality.

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 88.5%

d = Five-year Graduation Rate Target of 91%

The school district was granted an exception to the 1% cap on STAAR Alternate student passing results.

Blank cells above represent student group indicators that do not meet the minimum size criteria.

n/a Indicates the student group is not applicable to System Safeguards.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL (Current)
Performance Rates												
Reading												
# at Approaches Grade Level Standard	513	6	39	452	*	*	-	12	183	40	*	n/a
Total Tests	632	13	52	550	*	*	-	13	256	83	*	*
% at Approaches Grade Level Standard	81%	46%	75%	82%	*	*	-	92%	71%	48%	*	n/a
Mathematics												
# at Approaches Grade Level Standard	429	7	38	373	*	*	-	8	155	29	*	n/a
Total Tests	522	11	47	452	*	*	-	9	212	72	*	*
% at Approaches Grade Level Standard	82%	64%	81%	83%	*	*	-	89%	73%	40%	*	n/a
Writing												
# at Approaches Grade Level Standard	103	*	8	90	-	-	-	*	33	10	*	n/a
Total Tests	131	*	12	113	-	-	-	*	51	24	*	*
% at Approaches Grade Level Standard	79%	*	67%	80%	-	-	-	*	65%	42%	*	n/a
Science												
# at Approaches Grade Level Standard	194	*	15	171	*	*	-	*	66	16	*	n/a
Total Tests	238	*	21	203	*	*	-	*	89	30	*	*
% at Approaches Grade Level Standard	82%	*	71%	84%	*	*	-	*	74%	53%	*	n/a
Social Studies												
# at Approaches Grade Level Standard	117	*	7	104	*	*	-	*	38	12	*	n/a
Total Tests	161	*	12	136	*	*	-	*	60	22	*	*
% at Approaches Grade Level Standard	73%	*	58%	76%	*	*	-	*	63%	55%	*	n/a
Participation Rates												
Reading: 2016-2017 Assessments												
Number Participating	684	15	58	592	*	*	-	15	291	100	n/a	5
Total Students	688	15	59	595	*	*	-	15	293	101	n/a	5
Participation Rate	99%	100%	98%	99%	*	*	-	100%	99%	99%	n/a	100%
Mathematics: 2016-2017 Assessments												
Number Participating	569	14	54	488	*	*	-	10	247	91	n/a	5
Total Students	573	14	55	491	*	*	-	10	250	92	n/a	5
Participation Rate	99%	100%	98%	99%	*	*	-	100%	99%	99%	n/a	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to System Safeguards.

All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL	ELL
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	Students American	Indian	Islander	More Races	Disadv	Ed	(Ever HS) (Current)
Federal Graduation Rates							
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2016							
Number Graduated	60	7	48	*	19	7	n/a
Total in Class	60	7	48	*	19	7	-
Graduation Rate	100.0%	100.0%	100.0%	*	100.0%	100.0%	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2015							
Number Graduated	73	5	66	*	27	10	n/a
Total in Class	75	5	67	*	28	10	-
Graduation Rate	97.3%	100.0%	98.5%	*	96.4%	100.0%	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2015							
Number Graduated	74	5	66	*	28	10	n/a
Total in Class	74	5	66	*	28	10	-
Graduation Rate	100.0%	100.0%	100.0%	*	100.0%	100.0%	n/a

District: Met Federal Limits on Alternative Assessments

Reading	
Number Proficient	14
Total Federal Cap Limit	7
Mathematics	
Number Proficient	12
Total Federal Cap Limit	6

- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
- Indicates there are no students in the group.
- n/a Indicates the student group is not applicable to System Safeguards.

Source: 2017 Accountability System Safeguards Report

Part III: Priority and Focus Schools

Priority schools are 5% of Title I served campuses based on performance in reading and mathematics and graduation rates. Priority schools include TTIPS schools, campuses with graduation rates less than 60%, and lowest achieving campuses based on Improvement Required status and reading/mathematics performance in the selected student groups. **Focus schools** are 10% of Title I served campuses, not already identified as priority schools, that have the next lowest achieving campuses based on Improvement Required status and reading/mathematics performance in the selected student groups.

Results available at campus level only.

A high-performance reward school is identified as a Title I school with distinctions based on reading and mathematics performance. In addition, at the high school level, a reward school is a Title I school with the highest graduation rates. **A high progress school** is identified as a Title I school in the top 25% in annual improvement; and/or a school in the top 25% of those demonstrating ability to close performance gaps based on system safeguards.

Results available at campus level only.

Source: TEA Division of School Improvement and Support

Part IV: Teacher Quality Data

Part IV A: Percentage of Teachers by Highest Degree Held

Professional qualifications of all public elementary and secondary school teachers in the State of Texas. The distribution of degrees attained by teachers are shown as the percentage of total Full-Time Equivalent (FTE) count of teachers with no degree, bachelor's, master's, and doctorate degrees.

	District		State	
	Number	Percent	Number	Percent
No Degree	0.0	0.0%	4,333.3	1.2%
Bachelors	69.9	82.9%	262,745.0	74.5%
Masters	14.5	17.1%	83,426.6	23.6%
Doctorate	0.0	0.0%	2,251.2	0.6%

Part IV B and C: Teachers with Emergency/Provisional Credentials, Low Poverty/ High Poverty Summary Reports

The percentage of all public elementary and secondary school teachers teaching with emergency or provisional credentials, disaggregated

by high-poverty compared to low-poverty schools. For this purpose, high-poverty means schools in the top quartile of poverty and low-poverty means the bottom quartile of poverty in the state.

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Report Not Required

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Report Not Required

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Report Not Required

Source: TEA Division of Educator Preparation and Program Accountability

Part V: Graduates Enrolled in Texas Institution of Higher Education (TX IHE)

This section provides the percentage of students who enroll and begin instruction at an institution of higher education in the school year (fall or spring semester) following high school graduation. The rate reflects the percentage of total graduates during the 2013-14 school year who attended a public or independent college or university in Texas in the 2014-15 academic year.

Year Enrolled in Higher Education	District	Region 10	State
2014-15	48.7%	55.6%	56.1%
2013-14	59.7%	56.8%	57.5%

Source: Texas Higher Education Coordinating Board

Part VI: Statewide National Assessment of Educational Progress (NAEP) Results

The most recent NAEP results for Texas are provided showing statewide reading and mathematics performance results and participation rates, disaggregated by student group.

State Level: 2015 Percentages at NAEP Achievement Levels

Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced
Grade 4	Reading	Overall	36	64	31	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	13	87	66	30
		Black	49	51	17	2
		Hispanic	44	56	22	3
		White	18	82	50	13
		Students with Disabilities	71	29	11	2
		English Language Learners	59	41	12	2
		National School Lunch Program	46	54	20	3
		Mathematics	Overall	14	86	44
	American Indian		n/a	n/a	n/a	n/a
	Asian		3	97	82	36
	Black		24	76	29	2
	Grade 8	Reading	Overall	28	72	28
American Indian			n/a	n/a	n/a	n/a
Asian			12	88	55	12
Black			38	62	19	2
Hispanic			35	65	19	1
White			14	86	43	4
Students with Disabilities			70	30	5	n/a
English Language Learners			71	29	2	n/a
National School Lunch Program			36	64	18	1

Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced
	Mathematics	Overall	25	75	32	7
		American Indian	n/a	n/a	n/a	n/a
		Asian	5	95	67	25
		Black	43	57	16	2
		Hispanic	31	69	23	4
		White	12	88	48	12
		Students with Disabilities	62	38	8	1
		English Language Learners	60	40	6	n/a
		National School Lunch Program	34	66	20	3

State Level: 2016 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	%
Grade 4	Reading	Students with Disabilities	72
		Limited English Proficient	92
	Mathematics	Students with Disabilities	80
		Limited English Proficient	95
Grade 8	Reading	Students with Disabilities	81
		Limited English Proficient	95
	Mathematics	Students with Disabilities	81
		Limited English Proficient	90

Source: TEA Division of Student Assessment