

## Family Engagement Plan 2020-2021

Lone Oak ISD-PreK (HB 4)

Goal	Activity/Strategy	Person(s) Responsible	Resources Needed	Date Completed
Facilitate family to family support	<p>Create a safe and respectful environment where families can learn from each other as individuals</p> <p>Volunteer Opportunities</p> <p>PTO meetings</p> <p>FCCLA Healthy Dinner Make and Take</p>	<p>Campus Administrators</p> <p>PreK Staff</p> <p>PTO</p> <p>School Counselor</p> <p>FCCLA</p>		Ongoing for the 2020-2021 School Year
Establish a network of community resources	<p>Establish and maintain partnerships with businesses, faith-based organizations, and community agencies</p> <p>Churches that offer help in getting school supplies at the beginning of the year</p> <p>Lone Oak Public Library Summer Program</p> <p>Identify a staff member on campus that is willing to help with translating</p>	<p>Campus Administrators</p> <p>PreK Staff</p> <p>PTO</p> <p>School Counselor</p> <p>ESL Coordinator</p>	<p>School Counselor will have an available list of resources for Parents</p> <p>LPAC Meeting Agenda and Notes</p>	Ongoing for the 2020-2021 School Year
Increase family	Developing, adopting, and	Campus	District/Campus surveys	Meetings held

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<b>participation in decision making using strategies</b>	<p>implementing identified goals within the annual campus/school improvement plan targeting family engagement</p> <p>Use appropriate tools, such as surveys or focus groups, to gather family feedback</p> <p>Parent information sheets for classroom &amp; PTO</p>	<p>Administrators</p> <p>Campus Improvement Committee</p>	<p>District Improvement Plan</p> <p>Parent Information Sheet</p>	<p>throughout the year to be completed by May 31, 2021</p>
<b>Equip families with tools to enhance and extend learning</b>	<p>Design/implement home educational resources to support learning at whole while strengthening the family/school partnership</p> <p>Lone Oak Public Library/LOES Make and Take Literacy Night</p> <p>Provide home learning activities for families to engage in at home with children through information presented in newsletters, online technology, social media, parent/family-teacher conferences, home visits, or other school related events</p> <p>Make and Take Math Literacy Night</p>	<p>PreK Staff</p> <p>Title I Meeting</p> <p>Literacy Staff</p> <p>Campus Administrators</p>	<p>Take home activities for families to work on Kindergarten Readiness</p> <p>Make and take activities</p>	<p>Ongoing for the 2020-2021 School Year</p>

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	<p>ESL take home math/literacy games</p> <p>PreK and Kindergarten Round Up to enroll students for the next year</p>			
<p><b>Develop staff skills in evidence based practices that support families in meeting their children's learning benchmarks</b></p>	<p>Promoting and developing family engagement as a core strategy to improve teaching and learning among all educators and staff</p>	<p>Campus Administrators</p> <p>PreK Staff</p>		<p>Ongoing for the 2020-2021 School Year</p>
<p><b>Evaluate family engagement efforts and use evaluations for continuous improvement</b></p>	<p>Use data to ensure alignment between family engagement activities/school teaching and learning goals and promote continuous family engagement</p> <p>Ensure teachers play a role in the family engagement process</p> <p>Inviting family member to be volunteers in our classroom</p>	<p>Campus Administrators</p> <p>PreK Staff</p>	<p>Survey</p>	<p>To be completed by May 31, 2021</p>